

TYPICAL TEACHER FEEDBACK.

WHEN ASKED FOR FEEDBACK FROM TEACHERS OF STRENGTHBANK® FOR HIGH SCHOOLS – A RELATIONSHIP SKILLS INITIATIVE

#1 I have been given a new, foundation, vibrant tool to work with kids of all categories in high school. They are lacking this kind of specific encouragement to who they are uniquely and StrengthBank® curriculum provides that tool.

I am nothing short of amazed by watching at-risk kids who I have supervised during in-school detention, turn around and tune in as a result of StrengthBank® lessons.

I have seen gifted kids, literally realize their gift for the first time in a framework only StrengthBank® allows. They realize that their gift is not solo, it is conjunction with others who have gifts that help theirs. They have felt “superior” and now they feel connected.

I could go on and on, student by student. I have submitted some essays they wrote at the end of the semester that you will see later in this document.

I have volunteered to teach double the classes of StrengthBank® next year and hope it is my full time focus.

My students hated the class to end so much so that they have asked me to start a StrengthBank® Club. I have petitioned the school successfully to do that.

My students wanted to be identified with this concept to the point that they asked for and designed a T-Shirt to that end. Our dress code now allows T-Shirts.

#2. It is impossible to calculate what focus on a student’s StrengthBank® can do, and sometimes in the very moment the student sees himself or herself so correctly that he or she realizes why relational things have not been working. An in-school detention student, for example, realized for the first time that the behavior he was exhibiting that keeps him in trouble is the same behavior he needs for his life’s dream. Then he focused on now change behavior more appropriately but not because he was avoiding punishment but because he wanted to be in the core curriculum to achieve the purpose for his life. Amazing!

Dating relationships inevitably come up and the opportunities to guide life selections is unlimited. The kids will talk about what they don’t understand and help each other to get this most peer-pressure area under StrengthBank® control.

We are doubling the number of classes next year and I hope it grows until every student is required to take the StrengthBank® course.

#3. The kids became more tolerant and seemed to show a kinder side. They were also able to open up and the comparison to specific animals was very beneficial.

#4. What I liked best was getting to know what your students are thinking about life. The students complete the class with more confidence and increased self-esteem. They feel

better about themselves as they open up about issues they are concerned with. I feel I understand how to keep discovering and using more of my own StrengthBank® as a testimony for the kids. Students who were shy, started talking. Easier to talk to/with all students as they showed better confidence and increased self-esteem. Students set goals – more focused on going to college. Students talked more about fulfilling their goals and what they dream to be. Very few students spent time in in-school suspension. Before this class, several were regular in-school suspension participants. I would just like to say that I love teaching StrengthBank®! The guest speakers are great; everyone gets along in class, every tudent in high school should take StrengthBank®.

TYPICAL MENTOR FEEDBACK.

WHAT I LIKED BEST ABOUT MENTORING FOR STRENGTHBANK® TALK GROUPS

#1 What I liked best about the StrengthBank Talk Group is the fact that I am able to utilize some of my life's lessons and be able to identify problem areas with some of the kids (ie: Tiffany) and hopefully encourage them. Point out to them their strengths and pull them away from the negatives.

#2 The best thing about being a mentor with the StrengthBank Talk Groups is the interaction with the students. I enjoy seeing the children truly understand the concepts that we are trying to share with them, to see them get that "networking" and opening your eyes to others can truly enhance their lives. After we do the first few exercises and they learn things about each other realizing that they have things in common with someone they may have shrugged off in the past.

It is a gift to be able to give to young adults and students, helping them to become the best they can be. I get so much out of this opportunity.

#3 That the children had a time that they weren't going to be tested so they could step out of their comfort zone and interact on a new level.

#4 They bring the kids together, and start learning about not only themselves, but each other.

#5 The program gives each student the time away from academic pressure, parent pressure, or any pressure to clarify each one's own path and worth. No where else have I seen this focus put so clearly and in terms that not only the students grow but we mentors grow as well. Get this in every high school in America!

I WOULD JUST LIKE TO ADD... like to add....

#1 I think this is the greatest program to come along. I wish there had been something like this when I was in school. Schools prepare our children for the future in terms of academics, however, I feel, from personal experience, that finding your StrengthBank is just as important as the academics.

Knowing from the start where your strengths lie gives these kids such a head start in life. It also encourages them and gives them great pointers for networking.

#2 This is a great program. I wish I had the chance to take it when I was in high school. Maybe I would have followed through on what my gutt was telling me when I was choosing my major for college.

I hope that all the students in Burleson have a chance to fully experience StrengthBank Talk Groups.

#3 It has been a real encouragement for me to be part of this program and to see the results that we have had with these students. I look forward to working with this organization for years to come.

#5 It's a wonderful program and I'd like to see it become part of the normal curriculum in every school. The ones who are lucky enough to experience this program will be better equipped to handle all different kinds of situations.

#6 It is exhilarating to see schools embrace the whole child, even in high school. There is an awareness in elementary of the whole child's needs but somehow when they get to high school they are thrown to the academic stairs that give them no more relationship and individual worth help unless they are high achievers. All fo a sudden, no one has real worth unless he or she is going to college and making good grades. Thank Heaven for StrengthBank®!

Other comments.

I would like to thank you for allowing me to come into your class and speak to your students. I would also like to ay that I am very happy to return and speak to your class again. The letters were very informative about what your students are thinking and how we can help them with their future. I would also like to say that your students to be some of the best students I have had the pleasure of working with and if they would like to talk to me directly my numbers are on the bottom of this letter.